



Queenswood School

READING AT QUEENSWOOD SCHOOL

Through independent reading, shared reading in literacy lessons and cross-curricular sessions, guided reading groups and reading for pleasure, reading in the Juniors (Key Stage 2) develops and extends the skills acquired in Infants (Key Stage 1). Children explore a wide variety of genres, both fiction and non-fiction which allows them to access, input ideas and understand what they are reading. They are given opportunities to speculate on the tone and purpose of texts they explore as well as to consider both the themes and audience. Through non-fiction texts they absorb more complex language which supports their developing understanding and allows access to deeper thinking.

Reading is a crucial part of the curriculum and a child's continuing progress in reading is essential to help them to become a successful learner. Each child at Queenswood has many reading sessions through the week as well as cross-curricular opportunities for reading throughout each day. Children have reading buddies and they also read to adults in school and if needed, a child would take part in reading interventions to develop their fluency in reading. Reading failure begins early, takes root quickly and affects a child for life: in simple terms and according to Ofsted, good readers do well at school and poor ones do not! Our children learn to read and then read to learn.

A report from the Oxford University Press highlighted: 'Children who read outside of class are 13 times more likely to read above the expected level for their age'.

So why is reading so important?

- The ability to browse for information helps children to learn and to find facts. Children who read widely are curious, interested and ask questions. Reading encourages them to think about "if" and "why?"
 - Reading different kinds of books about different people and situations helps children to make sense of the world we live in and to think about why or how others think and behave the way they do. Sometimes reading about people facing up to problems or strong feelings can help children find ways of coping with their own emotions.
 - Reading is the perfect way to develop vocabulary and to become aware of how language can be used to communicate. Being a reader will improve your child's spelling and writing and will provide a solid foundation for learning across the curriculum.
-